

# JOY

FROM THE  
UPPER ROOM

A Flexible Inductive Study of  
John 13-17

by  
Pam Gillaspie

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## Joy From the Upper Room

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## Dedicated to . . .

Krista Boerman Malley. . . a woman of joy in every circumstance. You fought the good fight, you finished the course, you kept the faith. Your life has been and will continue to be an example to so many!

## Acknowledgements

My most sincere thanks to my fellow students at New Hope Christian Community Church and at Immanuel Church for piloting this material with me. I am grateful to walk with you and learn together. Thanks, too, to my dear husband for your constant encouragement to follow God's call on my life. Your support means the world to me!

# JOY

## FROM THE UPPER ROOM

There is nothing quite like your favorite pair of jeans. You can dress them up, you can dress them down. You can work in them, play in them, shop in them . . . live in them. They always feel right. It is my hope that the structure of this Bible study will fit you like those jeans; that it will work with your life right now, right where you are whether you're new to this whole Bible thing or whether you've been studying the Book for years!

How is this even possible? Smoke and mirrors, perhaps? The new mercilessly thrown in the deep end? The experienced given pompoms and the job of simply cheering others on? None of the above.

*Sweeter than Chocolate!*<sup>®</sup> flexible studies are designed with options that will allow you to go as deep each week as you desire. If you're just starting out and feeling a little overwhelmed, stick with the main text and don't think a second thought about the sidebar assignments. If you're looking for a challenge, then take the sidebar prompts and go ahead and dig all the way to China! As you move along through the study, think of the sidebars and "Digging Deeper" boxes as that 2% of lycra that you find in certain jeans . . . the wiggle-room that will help them fit just right.

Beginners may find that they want to start adding in some of the optional assignments as they go along. Experts may find that when three children are throwing up for three days straight, foregoing those assignments for the week is the way to live wisely.

Life has a way of ebbing and flowing and this study is designed to ebb and flow right along with it!

**Enjoy!**

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# How to use this study

*Sweeter than Chocolate!*<sup>®</sup> studies meet you where you are and take you as far as you want to go.

**1. WEEKLY STUDY:** The main text guides you through the complete topic of study for the week.

**2. FYI boxes:** For Your Information boxes provide bite-sized material to shed additional light on the topic.

## FYI:

### Reading Tip: Begin with prayer

You may have heard this a million times over and if this is a million and one, so be it. Whenever you read or study God's Word, first pray and ask His Spirit to be your Guide.

**3. ONE STEP FURTHER and other sidebar boxes:** Sidebar boxes give you the option to push yourself a little further. If you have extra time or are looking for an extra challenge, you can try one, all, or any number in between! These boxes give you the ultimate in flexibility.

## ONE STEP FURTHER:

### Word Study: *torah*/law

The first of eight Hebrew key words we encounter for God's Word is *torah*, translated "law." If you're up for a challenge this week, do a word study to learn what you can about *torah*. Run a concordance search and examine where the word *torah* appears in the Old Testament and see what you can learn from the contexts.

If you decide to look for the word for "law" in the New Testament, you'll find that the primary Greek word is *nomos*.

Be sure to see what Paul says about the law in Galatians 3 and what Jesus says in Matthew 5.

**4. DIGGING DEEPER boxes:** If you're looking to go further, Digging Deeper sections will help you sharpen your skills as you continue to mine the truths of Scripture for yourself.

## Digging Deeper

### What else does God's Word say about counselors?

If you can, spend some time this week digging around for what God's Word says about counselors.

Start by considering what you already know about counsel from the Word of God and see if you can actually show where these truths are in the Bible. Make sure that the Word actually says what you think it says.

## LESSON ONE

# Dark Days and Dirty Feet

*“If I then, the Lord and the Teacher, washed your feet,  
you also ought to wash one another’s feet.”*

—Jesus, John 13:14

Last words matter. When we know the end is near, we lean in, we listen more intently. Often we look back and remember. As you read this, you may be recalling the final words of a beloved book or fictional character. You may be thinking back to the last days of a loved one or your last hours in that person’s presence. When someone we love leaves us—whether through death or another kind of departure—our natural response is sadness and a sense of loss. Jesus, however, specializes in turning our natural responses into supernatural ones!

In John 13–17, the Apostle John records for us the final days and words of Jesus before He goes to the cross. The days include tender moments with the disciples, examples of service, and acts of betrayal. Before leaving, Jesus equips His disciples to thrive in His absence as He prays for them and shows them the way to joy made full even in the midst of life’s darkest days.

### FYI:

#### If You’re in a Class

Begin **Week One** together on your first day of class. This will be a great way to start getting to know one another and will help those who are newer to Bible study get their bearings. You won’t finish, but when you sit down to do your class work during the week, you’ll already have a jump on it! And how great will that feel?!

## **CONSIDER the WAY YOU THINK**

We all come to Bible study with different views and experiences. Before we get started, let's consider some of those together.

What has been your experience with the Bible? Are you a reader? Do you consider yourself a student of the Word or is everything about this new to you? (If it's all new, that is great!! We'll all be learning straight from God's Word together!)

What are your expectations as we set out on this journey together? Are you seeking to know God in a more general sense or looking for answers to specific questions? Explain. If you have specific questions, go ahead and write them down.

Do you have any apprehensions about this study? If so, what are they? Facing and naming the concerns often helps to disarm and diminish them.

Finally, are you approaching this study with the primary purpose of learning what Jesus says, obeying what Jesus says, or both? Again, explain.

### **FYI:**

#### **Start with Prayer**

You've probably heard it before and if we study together in the future, you're sure to hear it again. Whenever you read or study God's Word, first pray and ask His Spirit to be your Guide.

As the psalmist prays to God in Psalm 119:102, "I have not turned aside from Your ordinances, for You Yourself have taught me."

**GETTING THE BIG PICTURE**

John structures his gospel account around seven major miracles that Jesus performs over the course of His ministry beginning with His turning water into wine at the wedding in Cana of Galilee in John 2 and culminating with His raising Lazarus from the dead in John 11, just two chapters prior to the passage we'll be diving into.

John tells his reader in John 20:30-31 that Jesus performed many signs in the presence of His disciples that he did not write down, but the ones he did were "written so that you may believe that Jesus is the Christ, the Son of God; and that believing you may have life in His name."

Just prior to our passage, John 12 recounts Jesus entering Jerusalem on a donkey's colt to shouts of "Hosanna! BLESSED IS HE WHO COMES IN THE NAME OF THE LORD, even the King of Israel" (John 12:13) as He and His disciples come to the holy city to celebrate Passover.

**OBSERVE the TEXT of SCRIPTURE**

**READ** John 13 and **MARK** every reference to *Jesus* (include *He, Him, His*).

**John 13**

- 1 *Now before the Feast of the Passover, Jesus knowing that His hour had come that He would depart out of this world to the Father, having loved His own who were in the world, He loved them to the end.*
- 2 *During supper, the devil having already put into the heart of Judas Iscariot, the son of Simon, to betray Him,*
- 3 *Jesus, knowing that the Father had given all things into His hands, and that He had come forth from God and was going back to God,*
- 4 *got up from supper, and laid aside His garments; and taking a towel, He girded Himself.*
- 5 *Then He poured water into the basin, and began to wash the disciples' feet and to wipe them with the towel with which He was girded.*
- 6 *So He came to Simon Peter. He said to Him, "Lord, do You wash my feet?"*
- 7 *Jesus answered and said to him, "What I do you do not realize now, but you will understand hereafter."*
- 8 *Peter said to Him, "Never shall You wash my feet!" Jesus answered him, "If I do not wash you, you have no part with Me."*
- 9 *Simon Peter said to Him, "Lord, then wash not only my feet, but also my hands and my head."*
- 10 *Jesus said to him, "He who has bathed needs only to wash his feet, but is completely clean; and you are clean, but not all of you."*
- 11 *For He knew the one who was betraying Him; for this reason He said, "Not all of you are clean."*
- 12 *So when He had washed their feet, and taken His garments and reclined at the table again, He said to them, "Do you know what I have done to you?"*
- 13 *"You call Me Teacher and Lord; and you are right, for so I am."*

**FYI:****Passover**

To this day, Jewish people celebrate the feast of Passover which commemorates God's deliverance of His people from Egyptian slavery. At the first Passover which happened at the time of the tenth plague against the Egyptians, God commanded that each Israelite household sacrifice a perfect lamb and put some of its blood on the two doorposts and lintel of their homes so that their homes would be "passed over" when the LORD struck all of Egypt's firstborn.

## ONE STEP FURTHER:

### Listen through . . .

When I'm planning to spend an extended time in a Scripture passage (as we will be doing with John 13-17), I find it helpful to take in the Word a variety of ways.

First, we'll read the text repeatedly and mark some words as we go. You may even find yourself beginning to memorize some of it without trying! Slowing down and reading carefully is critical to the inductive process and marking is so helpful.

Listening, though, is an often-overlooked option for taking in the Word that you may want to add to your repertoire. You can do this by reading the text aloud, by listening to an audio Bible, or by reading along with an audio Bible.

By listening we can redeem time even when we can't sit down and study. It is just one more way to help you meditate and delight in God's Word.

## LESSON ONE: Dark Days and Dirty Feet

- 14 *"If I then, the Lord and the Teacher, washed your feet, you also ought to wash one another's feet.*
- 15 *"For I gave you an example that you also should do as I did to you.*
- 16 *"Truly, truly, I say to you, a slave is not greater than his master, nor is one who is sent greater than the one who sent him.*
- 17 *"If you know these things, you are blessed if you do them.*
- 18 *"I do not speak of all of you. I know the ones I have chosen; but it is that the Scripture may be fulfilled, 'HE WHO EATS MY BREAD HAS LIFTED UP HIS HEEL AGAINST ME.'*
- 19 *"From now on I am telling you before it comes to pass, so that when it does occur, you may believe that I am He.*
- 20 *"Truly, truly, I say to you, he who receives whomever I send receives Me; and he who receives Me receives Him who sent Me."*
- 21 *When Jesus had said this, He became troubled in spirit, and testified and said, "Truly, truly, I say to you, that one of you will betray Me."*
- 22 *The disciples began looking at one another, at a loss to know of which one He was speaking.*
- 23 *There was reclining on Jesus' bosom one of His disciples, whom Jesus loved.*
- 24 *So Simon Peter gestured to him, and said to him, "Tell us who it is of whom He is speaking."*
- 25 *He, leaning back thus on Jesus' bosom, said to Him, "Lord, who is it?"*
- 26 *Jesus then answered, "That is the one for whom I shall dip the morsel and give it to him." So when He had dipped the morsel, He took and gave it to Judas, the son of Simon Iscariot.*
- 27 *After the morsel, Satan then entered into him. Therefore Jesus said to him, "What you do, do quickly."*
- 28 *Now no one of those reclining at the table knew for what purpose He had said this to him.*
- 29 *For some were supposing, because Judas had the money box, that Jesus was saying to him, "Buy the things we have need of for the feast"; or else, that he should give something to the poor.*
- 30 *So after receiving the morsel he went out immediately; and it was night.*
- 31 *Therefore when he had gone out, Jesus said, "Now is the Son of Man glorified, and God is glorified in Him;*
- 32 *if God is glorified in Him, God will also glorify Him in Himself, and will glorify Him immediately.*
- 33 *"Little children, I am with you a little while longer. You will seek Me; and as I said to the Jews, now I also say to you, 'Where I am going, you cannot come.'*
- 34 *"A new commandment I give to you, that you love one another, even as I have loved you, that you also love one another.*
- 35 *"By this all men will know that you are My disciples, if you have love for one another."*



- 36 *Simon Peter said to Him, "Lord, where are You going?" Jesus answered, "Where I go, you cannot follow Me now; but you will follow later."*
- 37 *Peter said to Him, "Lord, why can I not follow You right now? I will lay down my life for You."*
- 38 *Jesus answered, "Will you lay down your life for Me? Truly, truly, I say to you, a rooster will not crow until you deny Me three times."*

## **DISCUSS with your GROUP or PONDER on your own . . .**

### **WHO, WHAT, WHEN, WHERE, WHY, and HOW?**

We will be going back and looking at this chapter section by section, so feel free to keep your answers brief for the following questions.

Briefly describe the setting. When and where does John 13 take place?

Who is the main character? Briefly describe what He is doing.

Now, looking at every place you marked references to Jesus, list what you learned about Him from this chapter.

Who else is mentioned? What are they up to?

## **INDUCTIVE STUDY:**

### **What is Inductive study?**

When we study the Bible inductively, we simply use the Bible as our primary source to study the Bible. While this sounds beyond obvious, much of what people term "Bible study" today is more of a compilation of others' opinions about the Bible rather than biblical truth direct from the source.

In inductive study we let God speak for Himself through His Word. One of the ways we do this is by directing questions to the text. Not sure what to ask? Simply start with the 5Ws and H—*Who? What? When? Where? Why?* and *How?*

As we move through the study, you'll catch on to this process, and before you know it you'll be anticipating questions I ask . . . yourself!

In all truth, inductive Bible study teachers who teach well eventually teach themselves out of a job as their students learn and begin to teach others . . . who teach others . . . who teach others.

## Digging Deeper

### The Whole Story

If you have time this week, start immersing yourself in the whole Gospel of John so you'll have greater context for the chapters that we are studying together. As you do this, simply read or listen chapter by chapter and write down a #hashtag or main idea from each chapter as you go. We'll start this week by reading the chapters leading up to the section that we're studying. Don't stress out over "getting the right answer." Just record the main idea, scene, or character you notice as you're reading or listening.

This is an exercise in paying attention to context and getting an overview. There will be time for plenty of details, but now is not that time!

John 1 —

John 2 —

John 3 —

John 4 —

John 5 —

John 6 —

John 7 —

John 8 —

John 9 —

John 10 —

John 11 —

John 12 —

Briefly summarize the content of John 1–12.

## INDUCTIVE STUDY:

### Letting the Text Speak

As we study together, it is my prayer that to the best of our ability we will drop our presuppositions and allow God's Word to speak for itself. There's so much freedom in this, isn't there? You don't have to come up with clever ideas and remotely possible "what ifs." You simply pay attention and learn from what God has clearly revealed.

When we do this, it's called *exegesis*. Exegesis literally means "to lead out." When we start with subjective presuppositions, we fall into the trap of *eisegesis* (literally "to lead into")—taking the text of Scripture and tailoring it to our agendas. Eisegesis molds Scripture to fit people; the Word accurately handled calls people to submit to the plumb line of Scripture. My goal for this class is that we handle accurately the Word of truth and have God speak to us and change *us* through it.

**LOOKING CLOSER . . .**

Now that we have a good overview of John 13, let's go back and look at it more closely section by section.

**OBSERVE the TEXT of SCRIPTURE**

**READ** John 13:1-4 and **MARK** the word *knowing*.

**John 13:1-4**

- 1 *Now before the Feast of the Passover, Jesus knowing that His hour had come that He would depart out of this world to the Father, having loved His own who were in the world, He loved them to the end.*
- 2 *During supper, the devil having already put into the heart of Judas Iscariot, the son of Simon, to betray Him,*
- 3 *Jesus, knowing that the Father had given all things into His hands, and that He had come forth from God and was going back to God,*
- 4 *got up from supper, and laid aside His garments; and taking a towel, He girded Himself.*

**DISCUSS with your GROUP or PONDER on your own . . .**

According to verses 1 and 3, what did Jesus know?

How did this knowledge affect what He did?

Does your knowledge of the Word of God affect what you do? Why/why not? Explain.

**ONE STEP FURTHER:****“His Hour Had Come”**

If you have time this week, explore the phrase “His hour had come.” You’ll want to search on the Greek word for “hour” (*hora*) to find similar phrases and then go from there. If you’re not sure where to start, try Blue Letter Bible ([blueletterbible.com](http://blueletterbible.com)).

See if you can find out how John uses “hour” generally in his writings, then how he uses it here in 13:1.

*What does “hour had come” mean?*

## FYI:

### Lists and God

If you're ever stumped about what to do when you're reading the Bible, a simple strategy for almost any passage is to read it, mark references to God, and then list what you learn about Him.

## LESSON ONE: Dark Days and Dirty Feet

What do Jesus' actions demonstrate?

Finally, what did you learn about God the Father in these verses?

### OBSERVE the TEXT of SCRIPTURE

**READ** John 13:5-20. **MARK** every reference to *Peter* and every occurrence of the word *wash*.

#### **John 13:5-20**

- 5 *Then He poured water into the basin, and began to wash the disciples' feet and to wipe them with the towel with which He was girded.*
- 6 *So He came to Simon Peter. He said to Him, "Lord, do You wash my feet?"*
- 7 *Jesus answered and said to him, "What I do you do not realize now, but you will understand hereafter."*
- 8 *Peter said to Him, "Never shall You wash my feet!" Jesus answered him, "If I do not wash you, you have no part with Me."*
- 9 *Simon Peter said to Him, "Lord, then wash not only my feet, but also my hands and my head."*
- 10 *Jesus said to him, "He who has bathed needs only to wash his feet, but is completely clean; and you are clean, but not all of you."*
- 11 *For He knew the one who was betraying Him; for this reason He said, "Not all of you are clean."*
- 12 *So when He had washed their feet, and taken His garments and reclined at the table again, He said to them, "Do you know what I have done to you?"*
- 13 *"You call Me Teacher and Lord; and you are right, for so I am.*
- 14 *"If I then, the Lord and the Teacher, washed your feet, you also ought to wash one another's feet.*
- 15 *"For I gave you an example that you also should do as I did to you.*
- 16 *"Truly, truly, I say to you, a slave is not greater than his master, nor is one who is sent greater than the one who sent him.*
- 17 *"If you know these things, you are blessed if you do them.*

- 18 *"I do not speak of all of you. I know the ones I have chosen; but it is that the Scripture may be fulfilled, 'HE WHO EATS MY BREAD HAS LIFTED UP HIS HEEL AGAINST ME.'*
- 19 *"From now on I am telling you before it comes to pass, so that when it does occur, you may believe that I am He.*
- 20 *"Truly, truly, I say to you, he who receives whomever I send receives Me; and he who receives Me receives Him who sent Me."*

**DISCUSS with your GROUP or PONDER on your own . . .**

What does Jesus do according to verses 5-17?

What happens when He comes to Simon Peter? How does Peter respond?

What does Jesus tell Peter that causes him to relent? Do people today have the same objection as Peter? If so, in what way(s)?

Do you ever push back against God's way of doing things preferring to try to clean yourself up in your own way? How and why? Can any of us clean ourselves up enough for Jesus? Explain.

What does Jesus explain to Peter? Who does He say is clean and why?

**ONE STEP FURTHER:**

**Old Testament Fulfillment**

If you have some extra time this week, find out where the quotation "HE WHO EATS MY BREAD HAS LIFTED UP HIS HEEL AGAINST ME" comes from. Who do you think David had in mind in his day and who does Jesus apply it to and why? Record what you discover below.

**ONE STEP FURTHER:**

**Word Study: Clean**

Take a couple of minutes to check your concordance for the word translated "clean" in John 13:10-11. See if you can identify the Greek word and find where else it is going to appear in John! When you find it, write it below. It will become important as we work through a difficult passage coming up in the next few weeks. One. Step. At. A. Time. Right?

## LESSON ONE: **Dark Days and Dirty Feet**

What lesson does Jesus want His disciples to learn from His example?

### **FYI:**

#### **If you feel overwhelmed**

I should probably say "When you feel overwhelmed." From time to time, life picks up speed and we discover one too many plates spinning.

On days or weeks like this, you may be tempted to set aside your time in the Word. I urge you to make a different decision. Instead of stopping, shift gears temporarily. Take a week, focus only on the Scripture, and leave the blanks, well, blank . . . You can even use an audio Bible to help you redeem the time.

Whatever you do, don't stop because you feel a little busy. Adjust and stay in the Word.

How have others "washed your feet"? What effect did that have on you in the moment? How did it affect you long-term?

How can you "wash the feet" of those around you? What will it cost you in money? Time? Status?

How does Jesus' teaching about service compare with what the world teaches? Explain.

What does Jesus want His disciples (then and now!) to know and understand? What should this knowledge lead to?

What does Jesus prophesy about starting in verse 18? Why does He tell this to His disciples?

**OBSERVE the TEXT of SCRIPTURE**

**READ** John 13:21-30 and **MARK** references to each of the people mentioned.

**John 13:21-30**

- 21 *When Jesus had said this, He became troubled in spirit, and testified and said, "Truly, truly, I say to you, that one of you will betray Me."*
- 22 *The disciples began looking at one another, at a loss to know of which one He was speaking.*
- 23 *There was reclining on Jesus' bosom one of His disciples, whom Jesus loved.*
- 24 *So Simon Peter gestured to him, and said to him, "Tell us who it is of whom He is speaking."*
- 25 *He, leaning back thus on Jesus' bosom, said to Him, "Lord, who is it?"*
- 26 *Jesus then answered, "That is the one for whom I shall dip the morsel and give it to him." So when He had dipped the morsel, He took and gave it to Judas, the son of Simon Iscariot.*
- 27 *After the morsel, Satan then entered into him. Therefore Jesus said to him, "What you do, do quickly."*
- 28 *Now no one of those reclining at the table knew for what purpose He had said this to him.*
- 29 *For some were supposing, because Judas had the money box, that Jesus was saying to him, "Buy the things we have need of for the feast"; or else, that he should give something to the poor.*
- 30 *So after receiving the morsel he went out immediately; and it was night.*

**DISCUSS with your GROUP or PONDER on your own . . .**

While we read that the disciples as a group are with Jesus, which ones are named (or described) specifically and what does each do?

What causes Jesus to become "troubled in spirit" in verse 21?

**ONE STEP FURTHER:****"Troubled in Spirit"**

Take some time this week to examine and consider how the phrase "troubled in spirit" is used with regard to Jesus in the book of John. As you look at these verses—being sure to read as much context as needed—ask: *Why is Jesus troubled?*

Please don't miss this one, there will be a follow-up soon and that will make it SO worthwhile!!

**John 11:33**

**John 12:27**

**John 13:21**

## LESSON ONE: **Dark Days and Dirty Feet**

How do the disciples respond when they hear that one of them will betray Jesus?

According to verse 26, which of the disciples finds out who the betrayer will be?  
How does Jesus identify the betrayer and what does He say to him?

Do the disciples follow what is going on? Explain.

How did Jesus' audience change according to John 13:30? Why do you think this matters?

### **OBSERVE the TEXT of SCRIPTURE**

**READ** John 13:31-38 and **MARK** distinctively every occurrence to *glorify/glorified* and every reference to *love*.

#### **John 13:31-38**

- 31 *Therefore when he had gone out, Jesus said, "Now is the Son of Man glorified, and God is glorified in Him;*
- 32 *if God is glorified in Him, God will also glorify Him in Himself, and will glorify Him immediately.*
- 33 *"Little children, I am with you a little while longer. You will seek Me; and as I said to the Jews, now I also say to you, 'Where I am going, you cannot come.'*



- 34 *"A new commandment I give to you, that you love one another, even as I have loved you, that you also love one another.*
- 35 *"By this all men will know that you are My disciples, if you have love for one another."*
- 36 *Simon Peter said to Him, "Lord, where are You going?" Jesus answered, "Where I go, you cannot follow Me now; but you will follow later."*
- 37 *Peter said to Him, "Lord, why can I not follow You right now? I will lay down my life for You."*
- 38 *Jesus answered, "Will you lay down your life for Me? Truly, truly, I say to you, a rooster will not crow until you deny Me three times."*

### **DISCUSS with your GROUP or PONDER on your own . . .**

Why do you think verse 31 opens with "Therefore"? What does it refer back to?

You marked the words *glorify/glorified*. Now, list what Jesus said about this. (Don't fret if it seems a bit unclear. We're going to see more of this verb and its corresponding noun *glory* and explore them further in coming weeks.)

At this point, what do you think Jesus' being glorified will involve? Explain.

In verses 33 and 34, Jesus tells the disciples one thing they *can't do* and then gives them a new commandment *to do*. What are these?

## **INDUCTIVE STUDY:**

### **What's it there for?**

It's corny, but memorable. Whenever you see the word "therefore" in the text of Scripture (or any other written material for that matter!), you want to ask, "What is the *therefore* there for?"

"Therefores" are constant reminders to us to pay attention to context, specifically to what has already been said.

## LESSON ONE: **Dark Days and Dirty Feet**

Which of the two statements does Peter latch onto and what does he want to know? What does he say he will do for Jesus?

Briefly list what Jesus tells the disciples about loving one another. How are they to do it? Why are they do it? What will it show about them?

How are you doing at loving others? Does the way you treat other believers display to the world that you belong to Jesus . . . or does it say something else? Are there any changes you need to make today based on what you've been learning in the Word this week? If so, jot down your first step in obeying and what happens next.

### **@THE END OF THE DAY . . .**

As you finish off your time of study today, spend some time praying and looking back over the notes you've taken and the verses of John 13. After you've reviewed, respond to these prompts and call it a day:

Summarize John 13 as succinctly as you can. Aim for one or two sentences.

Give John 13 a title or, if you prefer, a #hashtag.

#

Write down your primary application from this chapter. What will you do this week as a result of what you know from Jesus' teaching in John 13?